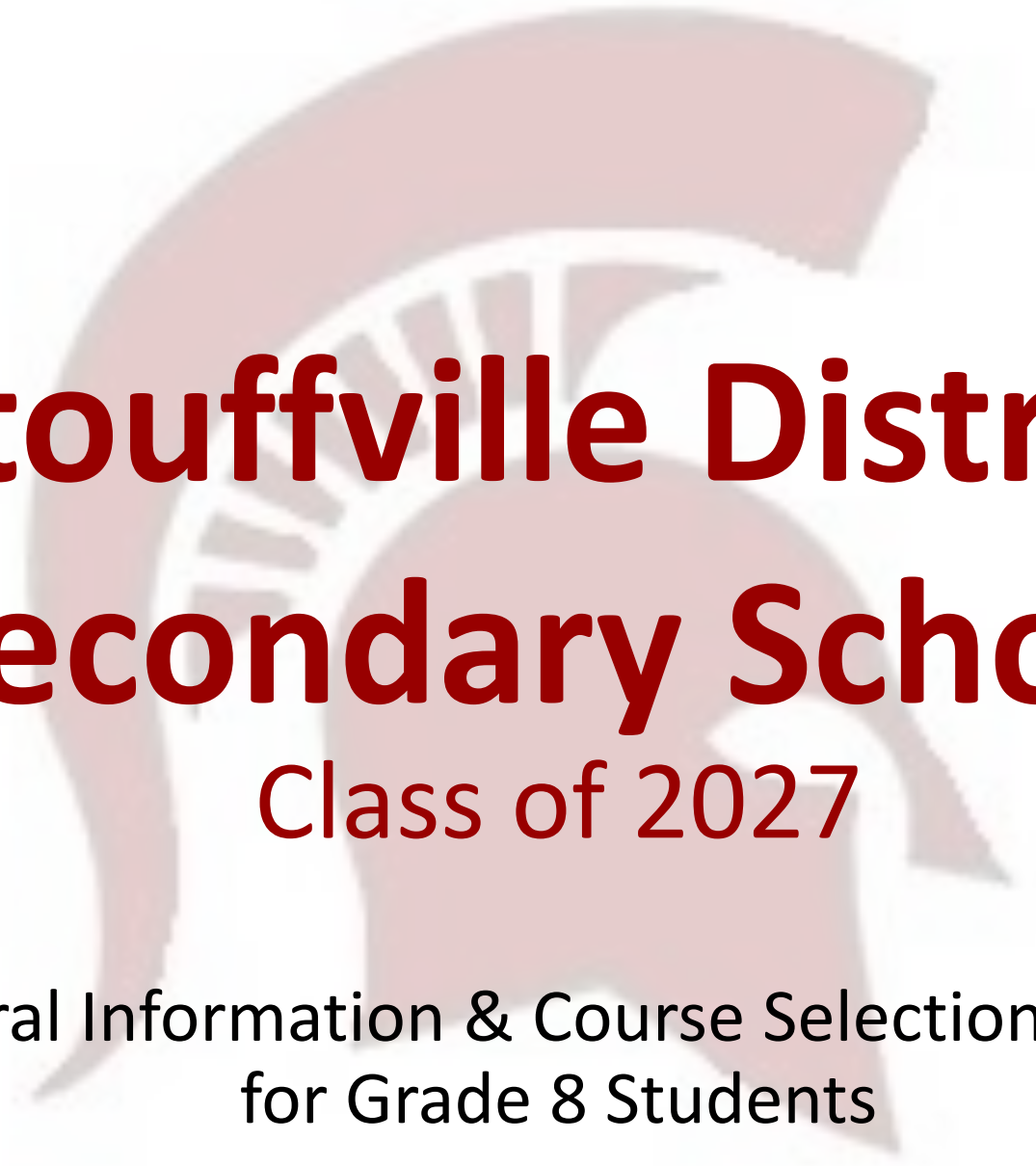




Stouffville District Secondary School

Class of 2027

General Information & Course Selection Process
for Grade 8 Students



Grade 8 Open House

December 15, 2022

6:30-8:00 pm

- Musical Showcase
- Information Session
- Clubs and Teams Fair
- Self- Guided Tours
- Open Door Visits
- Gift Bag Draw
- School-aged Babysitting

**SDSS
GRADE 8
OPEN
HOUSE**

THURSDAY,
DECEMBER 15, 2022
6:30 - 8:00 PM

Come and join us to explore all of the amazing programs, options and opportunities that await you here at [Stouffville District Secondary School](#).

FEATURES

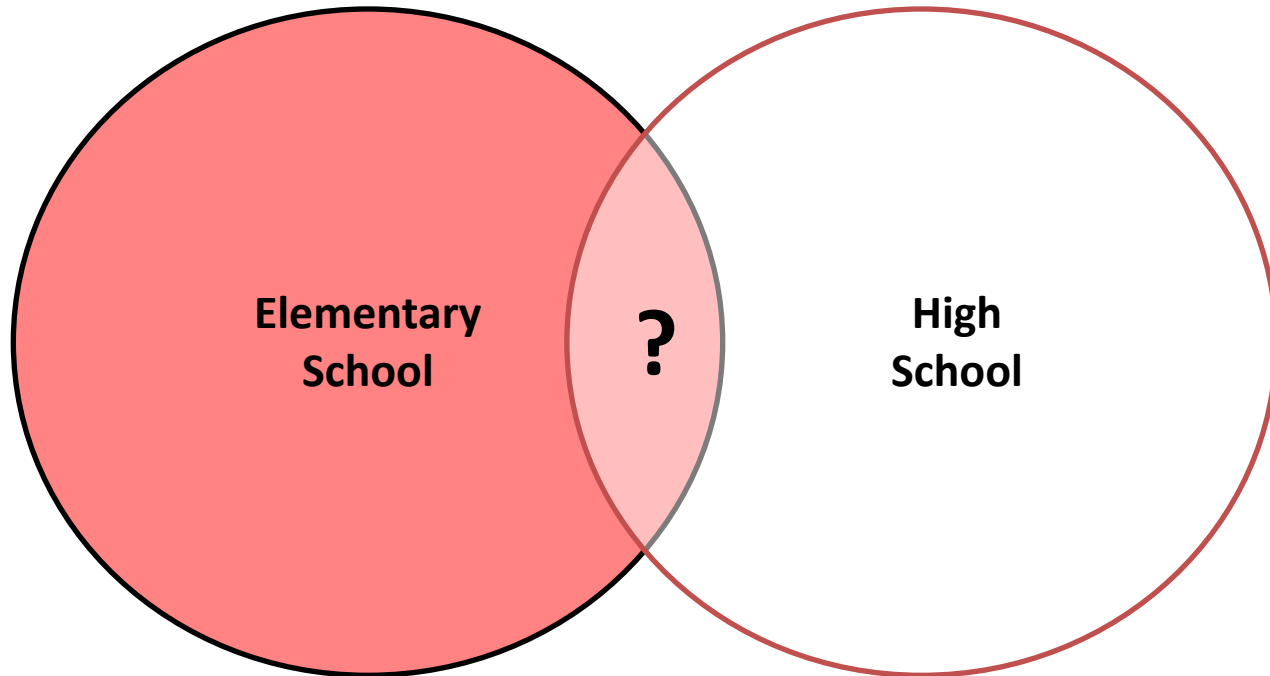
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905-640-1433 | stouffville.dss@yrdsb.ca



Brainstorming Question

What do high school and elementary school have in common?





Brainstorming Question

How is Stouffville District Secondary School different from your elementary school?

**Elementary
School**

**High
School**



So, what's different?

- No recess
- Larger school (approximately 1200 students)
- Expecting ~300 Grade 9 students next year
- Semester system – 2 semesters per year
- 4 courses (and teachers) per day
- 75 minute classes
- 1.5 hour final exams
- Credit system = 30 credits in 4 years
- Cafeteria and other specialized facilities (hospitality, autoshop, woodshop, etc.)



STOUFFVILLE DISTRICT SECONDARY SCHOOL

High School at a Glance for Grade 9 Students

Guidance Message

Welcome to the Stouffville District Secondary School Grade 9 Handbook! We are very excited to have you join us in September and hope that you will have a wonderful time here. To ensure this happens, it is important that you carefully read this information so you make some important decisions about next year. In this Handbook, there is a description for each of the grade nine elective courses, as well as an overview of what is required to graduate. There are instructions on how to electronically select your courses (starting in February) and information on various post-secondary pathways.

Stouffville District Secondary School is committed to encouraging learners to think critically, take ownership for their learning and engage with the changing world around them by developing resilience. We provide a variety of courses to support the learning needs of all students in our community.

In the senior guides, we offer the Specialist High Skills Major program, Co-op, Dual Credit and various experiential learning and work-based opportunities. The school also provides students with a wide variety of co-curricular, clubs and athletic teams in the fall, winter and spring seasons. To learn more about our school and programs, we invite you to explore our school website (www.yrdsb.ca/schools/stouffville/index.cfm). Additional regional information is available on the York Region District School Board's website.

HOME OF THE SPARTANS

CLUBS

GET INVOLVED! Learn new skills, meet new friends and have fun!

TEAMS

ADSA Arts & Wellness Club Athletics Council Best Buddies Program Book Club Chess Club Christian Club Computer Gaming Club Drama Club	Co-Op Employment Student Partnership Equity & Inclusion Club GSA Club Gay Straight Alliance (GSA) Indian Student Association Math Club Music Council Muslim Student Association	Athletics Club Soccer on Club Small Music Ensembles The Leadership Network Student Council Talent Student Association Tech One Web-Side Team Women in STEM	Fall Basketball – Girls Cross Country Golf – Boys Golf – Girls Rugby 7's – Boys Rugby 7's – Girls Field Hockey – Girls Volleyball – Junior Boys Volleyball – Senior Boys	Winter Debater – Junior Debater – Senior Basketball – Junior Boys Basketball – Senior Boys Ski & Snowboard Team Volleyball – Boys Volleyball – Girls Volleyball – Junior Girls Volleyball – Senior Girls	Spring Rugby 15's – Varsity Girls Rugby 15's – Junior Boys Rugby 15's – Senior Boys Varsity Soccer – Girls Track & Field Ultimate Frisbee – Co-ed Varsity Basketball – Boys Varsity Lacrosse – Boys Varsity Lacrosse – Girls
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WHAT DO I NEED TO GRADUATE?

18 Compulsory Credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

- 4 credits in English
- 3 credits in mathematics
- 2 credits in science
- 1 credit in the arts
- 1 credit in Canadian history
- 1 credit in Canadian geography
- 1 credit in health and physical education
- 1 credit in French as a second language
- 0.5 credit in career studies
- 0.5 credit in civics

Plus one credit from each of the following groups:

- Group 1**
 - 1 additional credit in English, or French as a Second Language, or an International Language, or Social Science and the Humanities or Canadian and World Studies, or Statistics and Career Education, or Co-operative Education.
- Group 2**
 - 1 additional credit in Health and Physical Education, or the Arts, or Business Studies or French as a Second Language or Co-operative Education.
- Group 3**
 - 1 additional credit in Science or Computer Studies or Technological Education or French as a Second Language or Co-operative Education.

GRADE 9 COURSE TYPES

DC/STREAMED: All grade 9 compulsory credits will be de-streamed beginning in September 2022. De-streamed courses prepare students for the apprenticeship, college, university and workplace pathway.

OPEN: Open courses are designed to prepare students for further study in a subject, and to enrich their education. Open courses are available in the arts, business, family studies, French, health and physical education and technology.

LOCALLY DEVELOPED: Locally developed courses support the needs of students who have been receiving significantly modified programming in Grade 8. Locally developed courses are available in English, Math and Science.

12 Elective Credits

Students must earn 12 optional credits across their 4 years of high school. Optional credits allow students to explore areas of interest and enrichment. Grade 9 options are listed on the back of this handbook.

Ontario Secondary School Literacy Test

In the spring of grade 10, all students write the Ontario Secondary School Literacy Test. This is a requirement for graduation. The test includes several reading and writing tasks. At Stouffville District Secondary School we prepare our students by having them practice literacy activities, participate in after school programs, and complete targeted specific skill development through various grade 10 classes.

Community Involvement—Nurture-Right Volunteerism

All Grade 9-12 students must complete a minimum of 40 hours of community involvement activities as part of the requirements for an Ontario Secondary School Diploma. A helpful hint is to encourage your child to complete at least 10 hours per year which will work towards completing the 40 hours necessary to graduate. Hours may begin to accumulate during the summer after grade 8. Visit www.stouffville.ca/communityinvolvement and click on "Community Involvement" for more information. All activities must take place outside scheduled class time and must be completed without pay, with a non-profit organization.

HONOURING ALL PATHWAYS

Students will learn about these post-secondary pathway options:

APPRENTICESHIP: based on training for those who want to work in a skilled trade; approximately 80% of training occurs on the job and 20% in a classroom.

COLLEGE: students may earn a certificate, diploma, advanced diploma or a bachelor's degree; combines theoretical knowledge and practical experience.

UNIVERSITY: students earn a bachelor's degree; theoretical academic training.

WORKPLACE: jobs for students who have completed high school; training is unique to each occupation.

Dawn Laliberte – Principal
 Nadia Seacroft & Karen Fogelman – Vice Principals
 Liz Davis-Superintendent of Schools; Melanie Wright – Trustee

801 Hoover Park Drive, Stouffville, ON L4A 5A4
 Phone: 905-640-3433; Fax: 905-640-3475; Email: Stouffville@yrdsb.ca

Selecting Your Courses



Step 1—Select Compulsory Courses

In Grade 9 all students must take:

- English
- Math
- Science
- French
- Geography
- Health and Physical Education

Step 2—Select Elective Courses

Students must select 2 electives and 2 alternatives from the courses below. Please know that all options are used when electives cannot be found. It is highly recommended that students select an "ARIS" course in grade 9.

AD101 — Drama "ARIS"

This course provides opportunities for students to explore dramatic forms and techniques, using emotional from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyze drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

AM101 — Music "ARIS"

This course emphasizes the creation and performance of music as a tool consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and aesthetics of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life.

AM101 — Repertoire "ARIS"

This course emphasizes the performance of music at a level that utilizes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use.

AW101 — Visual Arts "ARIS"

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret an artist's personal, contemporary, and historical context.

DTT101 — Information and Communication Technology in Business

This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research, and communication skills, and current issues related to the impact of information and communication technology.

IFW101 — Food and Nutrition

This course focuses on guidelines for making nutritious food choices. Students will investigate factors that influence food choices, including beliefs, attitudes, current trends, traditional eating patterns, food marketing strategies, and individual needs. Students will also explore the environmental impact of a variety of food choices at the local and global level. The course provides students with opportunities to develop food preparation skills and introduce them to the use of social science research methods in the area of food and nutrition.

TU101 — Exploring Technology

This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas of industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and social aspects, and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields.

TX101 — Exploring Interiors and Aesthetics

This exploratory course introduces students to concepts and skills related to interior design and aesthetics, including how, what, and when color applications. Students will develop an awareness of relevant environmental and social aspects, and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields.

Step 3—My Pathway Planner/ Online Course Selection

Course selection in the YRDSB is done online using My Pathway Planner. You can use this program to select courses, explore career and education options, and develop a career plan.

How to access and select courses:

- Go to www.yrdsb.ca/schools/stouffville/index.cfm and select on the right hand side of the page.
- Log in using your SA PIN username and password.
- Once you are logged in, you will be on the "dashboard". Here, you can begin the process of entering your classes, setting goals, and/or setting up your portfolio. You can also view information about courses and post-secondary institutions you have researched.
- To enter your course selections for the next school year, click on "High School" from the list of options in the menu on the left hand side of the screen.
 - To choose a compulsory course (grayed font), click on the button. All of the courses in that discipline will appear.
 - To choose an elective course, click on the button.

A drop-down menu will appear with all disciplines available in our school.

Select the discipline you are interested in, or use the search box on the top right corner of the filter bar.

Upon click on the course name or code, the description and prerequisites for the course will appear to the right.

To add the course to your selection, click the blue "Add Course" button.

Return to your course selection planner and the chosen course will appear.

Continue until you have selected all courses.

This symbol indicates a "Feedback Message" for you to read.

Have seen the blue symbol and a note will appear.

To make changes to your course selection, click on button to change or edit your selection.

- To review your course selection, click on the button at the top of the planner.
- Review your course selections before submitting. Once submitted, you can no longer make changes.
- To submit your course selection, click the button.
- You will be prompted with a Send Approval Email to get your selection approved. Stouffville@yrdsb.ca or Stouffville@yrdsb.ca will be used to approve your selection. Stouffville@yrdsb.ca will be used to approve your selection. Stouffville@yrdsb.ca will be used to approve your selection.

IMPORTANT DATES

Grade 8 Open House
 Thursday, December 15, 2022
 6:30pm — 8:00pm

Course Selection Timelines
 will be shared by your Grade 8 teacher

FOLLOW US

@stouffville22

@stouffville_guidance



Experience Stouffville District Secondary School



TO GRADUATE I NEED....

	credits in English
	credits in mathematics
2	credits in _____
	credit in the Arts
1	credit in Canadian _____
	credit in Canadian geography
1	credit in _____
1	credit in _____ as a second language
0.5	credit in _____
	credit in Civics
3	additional (Group) credits
	elective credits

LITERACY REQUIREMENT AND COMMUNITY INVOLVEMENT

When is the Literacy Test written?

How many hours of community involvement do you need?

MY COURSE SELECTION MUST BE SUBMITTED BY

What are some healthy ways to take
care of your own health and well-
being? Fill the jar below!



MY GRADE 9 ELECTIVE CHOICES ARE:

WHERE CAN I FIND MEANINGFUL VOLUNTEERING EXPERINCES?



Exploring SDSS

10 MINUTES





Exploring SDSS

TIME IS UP!



**QUIZ
TIME!**



Quiz Time!

The SDSS school mascot is a...

- A. Raven
- B. Viking
- C. Wildcat
- D. Spartan



Quiz Time!

The SDSS school mascot is a...

- A. Raven
- B. Viking
- C. Wildcat
- D. **Spartan**



Quiz Time!

When choosing your courses, you should consider:

- A. Strengths
- B. Interests
- C. Work habits
- D. All of the above



Quiz Time!

When choosing your courses, you should consider:

- A. Strengths
- B. Interests
- C. Work habits
- D. **All of the above**



Quiz Time!

Which of the following is NOT one of the course types offered in Grade 9?

- A. Destreamed
- B. Locally Developed
- C. Closed
- D. Open



Quiz Time!

Which of the following is NOT one of the course types offered in Grade 9?

- A. Destreamed
- B. Locally Developed
- C. **Closed**
- D. Open



Types of Courses

Grade 9



Destreamed

- Replacing academic and applied courses
- Math & Science





Types of Courses

Grade 9



Single Streamed

- Replacing academic and applied courses
- English, French, Geography





Types of Courses

Grades 9 & 10

Open

- Elective courses
- An opportunity to explore an area of interest for all students





Types of Courses

Grades 9 & 10

Locally Developed

- Courses for students who have been receiving significantly modified programming in grade 8
- English, Math, Science





Types of Courses

Grade 9 Health & Physical Education

All-Gender - PPL101

Girls - PPL108

Boys - PPL109





Quiz Time!

To graduate, I need ____ hours of community involvement.

- A. 10
- B. 20
- C. 30
- D. 40



Quiz Time!

To graduate, I need ____ hours of community involvement.

- A. 10
- B. 20
- C. 30
- D. **40**



Diploma Requirements (OSSD)

18 Compulsory Credits

+ 12 Optional Credits

30 Total Credit

+ Literacy Requirement

+ 40 Hours of Community Involvement





Quiz Time!

**To graduate, I must complete _____
English credits.**

- A. 3
- B. 4
- C. 5
- D. 8



Quiz Time!

To graduate, I must complete _____
English credits.

- A. 3
- B. **4**
- C. 5
- D. 8



Quiz Time!

To graduate, I must complete 3 credits in which subject area?

- A. Mathematics
- B. Arts
- C. Science
- D. Technology Studies



Quiz Time!

To graduate, I must complete 3 credits in which subject area?

- A. Mathematics**
- B. Arts
- C. Science
- D. Technology Studies



Compulsory Credits

- 4 credits in English (1 credit per grade, max. 3 ESL credits)
- 3 credits in mathematics (at least 1 in Gr. 11 or 12)
- 2 credits in science
- 1 credit in the Arts (music, visual arts, drama)
- 1 credit in French as a second language
- 1 credit in Canadian history
- 1 credit in Canadian geography
- 1 credit in health and physical education
- 0.5 credit in civics (Grade 10)
- 0.5 credit in career studies (Grade 10)



Compulsory Credits

Plus ... one from the EACH of the following:

Group 1: **ONE** additional credit in English, or French as a Second Language, or a Native, Classical or International Language, or a Social Science and Humanities, or Canadian and World Studies, or Guidance & Career Education, or Co-op Education *

Group 2: **ONE** additional credit in Health and Physical Education, or Business Studies, or the Arts (music, visual arts, drama), or French as a Second Language, or Co-op Education *

Group 3: **ONE** additional credit in Science (grades 11 or 12), or Technological Education (grades 9-12), or Computer Studies or French as a Second Language, or Co-op Education *

- *a maximum of 2 credits in cooperative education can count as compulsory credits;*
- *French as a second language can count as a Group 2 or Group 3, not both*



12 Elective Credits

- Allows students to explore areas of interest and enrichment
- Can support career pathways
- Various opportunities available







Course Selection

In order to meet graduation diploma requirements, it is strongly recommended that students take the following subjects in Grade 9:

1. English
2. Mathematics
3. Science
4. Geography
5. French
6. Health & Physical Education
7. Elective 1 (recommend an Arts credit)
8. Elective 2



Course Selection

Students can choose 2 elective credits from the following:

1. Drama
2. Exploring Technology
3. Food and Nutrition
4. Exploring Hairstyling and Aesthetics
5. Information and Communication Technology in Business
6. Learning Strategies (must have an IEP)
7. Music
8. Visual Arts

Note: If a student chooses to not take an Arts course (Music, Visual Arts, Dramatic Arts) in Grade 9, it is strongly recommended that they take one in Grade 10



Supports and Programs





Special Education

Identified students can receive the following classroom support:

- Learning Strategies classes
- Monitoring/in-class resourcing
- Accommodations
- Learning Centre access
- Student transition plan to post-secondary education, work and/or community living





ESL Support Program

- Students new to Canada may need help to develop the level of proficiency in English required for success at school.
- ESL courses are offered from Level A – E and support the transition into regular English classes.
- Speak to your teachers to see which level would be appropriate for you
- Supports/accommodations will continue throughout



Sports at SDSS

Fall

Basketball—Girls

Cross-Country

Golf—Boys

Golf—Girls

Rugby 7's —Boys

Rugby 7's—Girls

Varsity Field

Hockey—Girls

Volleyball—Junior Boys

Volleyball—Senior Boys

Winter

Badminton—Junior

Badminton—Senior

Basketball—Junior Boys

Basketball—Senior Boys

Varsity Hockey—Boys

Varsity Hockey—Girls

Volleyball—Junior Girls

Volleyball—Senior Girls

Spring

Rugby 15's - Varsity Girls

Rugby 15's - Junior Boys

Rugby 15's - Senior Boys

Varsity Soccer —Girls

Track & Field

Ultimate Frisbee - Co-ed

Varsity Baseball—Boys

Varsity Lacrosse—Boys

Varsity Lacrosse—Girls





Clubs at SDSS

Afro Caribbean Student Alliance

Art & Wellness Club (Come on Get Happy)

Athletic Council

Best Buddies Program

Book Club

Chess Club

Christian Club

DECA

Drama Club (Hit the Lights)

Eco Team

Empowered Student Partnerships (ESP)

Equity & Inclusivity Club

ESL Social Club

Gay Straight Alliance

Indian Student Assoc.

Math Club

Music Council

Muslim Student Association

Sax Quartet

Science Club

Student Network of Leadership (SNL)

Student Council

Tamil Student Alliance

Tech Crew

Trumpet Ensemble

Well-Being Team





Transfer Policy

- Students mapped to Stouffville District Secondary School who are interested in attending a different high school must submit their transfer form to their home school by **a date not yet determined. Your teacher will inform you of this date.**
- Transfer forms are available in the Guidance Department in all YRDSB secondary schools



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